

federal government lawyers are charged; and it is easy to imagine instances where a number of their members may have an affirmative stake in frustrating that enforcement.

Perhaps my concerns will turn out to be misplaced. I understand that one important concession the Senate obtained in the negotiations leading up to the inclusion of this provision in the omnibus legislation is a 6 month delay in the provision's effective date. This will give us some opportunity to see whether the result of the adoption of this provision is a greater effort by the State bars to accommodate federal interests, or the opposite. It will also give us a better opportunity to assess what the real impact of applying existing State rules in the context of federal prosecutions will be. In the long run, however, it seems to me that the right answer here is not for the federal government to abdicate to State bars the important responsibility of establishing these rules, but, at least with respect to its own officers, to perform that responsibility itself.●

#### TRIBUTE TO 1999 MARYLAND TEACHER OF THE YEAR

● Mr. SARBANES. Mr. President, I rise to recognize the remarkable achievements of one of my constituents, Rachael Younkens, who has won the title of 1999 Maryland Teacher of the Year. This honor is a tribute to her dedication to and mastery of the art of teaching seventh and eighth grade students at Plum Point Middle School, and is even more impressive by the fact that this 27-year-old is the youngest person ever to win the award in its twelve year history. I am so proud to congratulate Mrs. Younkens, the first winner from Southern Maryland, for being named the 1999 Maryland Teacher of the Year from 23 other Maryland candidates.

Mrs. Younkens is a native of Calvert County who, according to students and peers alike, brings a unique energy to her classes which serves to excite her students about social studies topics that may otherwise seem dull or out-of-date. Through the use of innovative teaching techniques, including learning games and exploration of the internet, Mrs. Younkens has brought a fresh perspective to her teachings.

It has always been my firm belief that the education and training of our young people is one of the most important tasks in a democratic society. Mr. President, I would like my colleagues to join me in recognizing the hard work that has led Mrs. Younkens to receive this recognition. I ask unanimous consent that an article from the Southern Maryland Extra to the Washington Post be inserted into the RECORD immediately following my remarks, and I yield the floor.

(From the Washington Post, Southern Maryland Extra, Oct. 22, 1998)

In Room, 216 at Plum Point Middle School, social studies teacher Rachael Younkens is

quizzing her students on the great European explorers: Christopher Columbus, Vasco da Gama, Sir Francis Drake and so forth. You wouldn't think a roomful of 13-year-olds would be interested in a bunch of long-dead strangers, but that's clearly not the case in this class.

Hand after hand shoots up in the air, students eager to supply the appropriate answers. Later, when the class adjourns to the library, the youngsters rush about looking for the needed information. There's a certain excitement in the air, a feeling that school and learning and even homework can be, well, fun.

Plum Point Principal Michael Reidy sums up the situation this way: "Mrs. Younkens has a spirit about her that creates magic in the classroom."

That spirit has won Younkens the title of 1999 Maryland Teacher of the Year. Younkens, 27, is the youngest teacher to win the award in its 12-year history and the first from Southern Maryland. She received the award—which includes a \$5,000 check and other prizes—at a ceremony Friday evening in Baltimore.

Younkens has taught seventh- and eighth-grade social studies at the Huntingtown school for five years, her entire career in education. Younkens, a native of Calvert County, said her inspiration in teaching has been her mother, a social studies teacher at Northern High School. One of the most important lessons her mother passed along was the importance of actively involving students in their education, she said.

"My teaching philosophy is based on an ancient Chinese proverb: 'Tell me, I forget. Show me, I remember. Involve me, I understand,'" Younkens said.

And involve her students she does. During a class on Tuesday, Younkens divided her 28 eighth-graders into teams and dispatched them to the library to research a specific explorer. Among their tasks: Finding the explorer's photograph on the Internet, drawing a detailed picture of his ship and writing a daily log of weather conditions during his voyage. The students even had to compose a letter to the king and queen explaining why they should fund the explorer's trip.

"Learning is not a spectator sport," Younkens said. "The kids are the actual players in the game, and they need to be actively involved in their own learning. I see myself as a partner in their education, and that's how we win."

Her students seem to like the technique. "It's not like we're talking about a lot of dead guys," said Nathan Bowen, an eighth-grader from Prince Frederick. "She really brings it to life."

Nathan said he especially likes all the fun games Younkens comes up with, including baseball and basketball matches that are played in the classroom and adapted to the subject being studied. Treasure hunts and "Social Studies Jeopardy" also are frequent occurrences in Room 216.

Larkin Jones, also an eighth-grader, said she admires her teacher's personality. "She's always smiling and happy, and she knows a lot about you." And that fact that she's young makes it "really easy to talk to her," Jones said.

Indeed, Younkens has made such an impression on Larkin that she recently confided in her mother that she might want to be a social studies teacher when she grows up, "just like Mrs. Younkens."

"She's been a tremendous influence on her," said Donna Jones, Larkin's mother. Jones, a guidance counselor at Plum Point added that Younkens has a unique ability to help all students—whether they're honor roll or in need of remedial instruction. "As a counselor, it's very comforting to know that

no matter what level a student is, if they have Mrs. Younkens, they'll have a wonderful year."

Younkens beat out 23 state semi-finalists, who were chosen from among Maryland's 49,000 teachers. She now advances to the national Teacher of the Year competition.

For the national contest, she must adopt an issue that she will advocate. Younkens said she will work to encourage the best and the brightest students to become teachers. Maryland, like other states, will face a severe teacher shortage in coming years, and, as Younkens said, "Our students deserve to learn from highly qualified instructors."

The national Teacher of the Year will be selected in the spring. In the meantime, Younkens is maintaining a rigorous speaking tour—talking to other educators, as well as politicians—and her students are getting used to the extra media attention and the parents who stop by with gifts and words of praise.●

#### THE 90TH ANNIVERSARY OF ST. MARY'S BANK IN MANCHESTER, NH

● Mr. GREGG. Mr. President, on November 24th, we will be celebrating the 90th anniversary of the birth of credit unions. St. Mary's Bank of Manchester, New Hampshire opened its doors in 1908 as a true local establishment serving the community on which it was built. St. Mary's Bank was formed by Manchester's French-Canadian immigrant and working class families to help other working class families. I want to congratulate St. Mary's Bank on being the pioneer in the field of credit unions and for continuing to grow and provide community support for the last 90 years.

In these times of bank mergers and takeovers designed to expand markets beyond boundaries of local communities, St. Mary's has always stood by its roots and the people of Manchester. St. Mary's Bank exemplifies a community institution built on local values and relationships. It continues its tradition of donating to community causes and has begun a \$10 million investment in the Manchester community to help low and moderate income families purchase and rent homes, and to provide assistance in emergency situations.

I wish to recognize St. Mary's Bank of Manchester, New Hampshire for its 90 years of service to the community of Manchester's West Side and for marking the beginning of credit unions nationwide.●

#### OMNIBUS CONSOLIDATED AND EMERGENCY SUPPLEMENTAL APPROPRIATIONS FOR FISCAL YEAR 1999—CONFERENCE REPORT

(In the RECORD of October 21, 1998, on page S12785, a page of the text of Mrs. FEINSTEIN's remarks was inadvertently omitted. The permanent RECORD will be corrected to reflect the following:)

#### QUINCY LIBRARY GROUP LEGISLATION

● Mrs. FEINSTEIN. Mr. President, I am very pleased that the Quincy Library Group bill has been included in